

Bloom's Taxonomy: Elementary Content Area Task Exemplars

	Remember	Understand	Apply	Analyze	Evaluate	Create
Vocabulary	<p>Question: What is the definition of [word]?</p> <p>Task: Match the word to the definition.</p>	<p>Question: How can we restate the definition in our own words?</p> <p>Task: With a partner complete the example and non-example portion of your vocabulary graphic organizer (e.g., a Frayer model).</p>	<p>Question: How can we change [noun form of word] to an adjective?</p> <p>Task: With your partner, dramatize the meaning of the vocabulary word on your card.</p>	<p>Question: Break the word down into prefix/base word/suffix. How does the prefix or suffix change the meaning of the base word? How does it help you figure out the meaning of the word?</p> <p>Task: With a partner, sort your vocabulary words into at least 3 groups and label the groups. Be prepared to share your reasoning.</p>	<p>Question: How are [word] and [word] similar in meaning? How are they different?</p> <p>Task: Given a group of 3 words, work with a partner to decide which one doesn't belong and justify your choice. (Justification is the focus: open-ended, no single correct answer.)</p>	<p>Question: How can we use [word] in a sentence?</p> <p>Task: Generate stories on chart paper. Display 4-5 charts, each with a different story starter. Students carousel from chart to chart, adding a sentence that correctly uses a vocabulary word to develop the story.</p>
Reading	<p>On a bubble map for the story, identify the names of the 3 characters.</p>	<p>On your bubble map, list 2 adjectives that describe each character.</p>	<p>On your bubble map for each character, show 3 things the character does or says that support your choice of adjective.</p>	<p>Create a Venn diagram comparing and contrasting 2 characters.</p>	<p>Vote with your feet. Do you agree or disagree with the choice the character made? Debate: Use evidence from the story to persuade others.</p>	<p>Create a new character and write a paragraph that explains how the new character influences the original story.</p>
Math	<p>Define "volume."</p>	<p>Explain the difference between area and volume. Give examples of situations involving each one.</p>	<p>Calculate side length or volume, depending on which information is missing from the problem.</p>	<p>Compare how the area changes when you increase the length of one side of a square with how the volume changes when you increase the length of one side of a cube.</p>	<p>A girl needs to buy a new fish tank. Given the dimensions of different rectangular fish tanks, decide which one she should purchase based on the length and volume requirements for the different types of fish she has.</p>	<p>Design a flower box given parameters for the volume of the soil, the numbers and spacing of the plants, and the costs for the building material, soil, and plants.</p>
Science	<p>Name and identify the four basic cloud types</p>	<p>Describe the weather typically associated with each of the four basic cloud types.</p>	<p>Measure temperature, air pressure, and wind speed using the appropriate instruments.</p>	<p>Illustrate the differences between high and low pressure air masses and between warm and cold fronts.</p>	<p>Given historical weather data for Orlando, FL, decide when the best time of year would be to plan your vacation. Justify your decision using specific data.</p>	<p>Design an investigation in which weather data are gathered using meteorological tools and charted to make weather predictions.</p>

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Social Studies	Identify the reasons for English colonization in America.	Describe the hardships of the settlers at Jamestown and the changes that took place to ensure survival.	Complete a timeline to show important events of the Jamestown settlement.	Compare and contrast the cultures of the three groups of people who came together at Jamestown – the Powhatan Indians, the English, and the Africans – by describing their similarities and differences.	With a partner, read information about the tobacco industry and charts related to production and slavery. Assess the relationship between tobacco prices in Virginia and the number of slaves coming into Virginia.	Create a role playing scenario depicting the major cause of the Starving Time at Jamestown.
Art	Name the seven elements and seven principles of design.	Explain the difference between elements of design and principles of design.	Make an accordion book illustrating each element and principle.	Compare two paintings by Homer Winslow in terms of the principles of balance, contrast, and harmony.	Examine a painting by Winslow Homer, decide which principle of design is most prominent, and explain your reasoning.	Create a watercolor painting of your school building using specified elements and principles of design.
Music	Identify the notations for sixteenth notes, single eighth notes, eighth rests, and dotted half notes.	Explain why dividing music notation into measures is helpful.	Perform a rhythmic pattern that includes sixteenth notes, single eighth notes, eighth rests, and dotted half notes.	Discriminate between two rhythmic patterns, and then identify the notation that illustrates each pattern.	Record a rhythmic pattern and listen to the recording to evaluate your performance using specific criteria.	Create and notate a rhythmic pattern that includes sixteenth notes, single eighth notes, eighth rests, and dotted half notes.
PE	State the rules of this game.	Explain one offensive and one defensive tactic that are helpful in this game.	Demonstrate at least one offensive and one defensive tactic while playing this game.	Compare the offensive tactics used in two different games.	Watch a short video of students playing this game and assess their use of specific tactics.	Revise the rules of this game so that at least one new offensive tactic and one new defensive tactic would become helpful.
Media	Define “fiction” and “non-fiction.”	Explain the difference between realistic fiction and historical fiction.	Modify information from a non-fiction text to create a story may for a fictional story.	Sort a group of books according to genre.	Using the library catalog, decide which library texts will be the best resources for research about farming in Jamestown.	Using both non-fiction and historical fiction mentor texts as resources, design and write your own fictional diary of a colonist.